

Evaluation: Faculty Training 4 | October 20, 2017

GENERAL QUESTIONS

1. What were your expectations of this training before attending?

Nothing particular

Open minded

To improve my competence as a lecturer/teacher/facilitator

n/a

Improve my teaching skills

Increase ability on speaking

Learn something more on how to speak in public

I didn't have clear ideas about the training

None specific expectations

n/a

Hopeful

Better knowledge of presentation technique

To learn how to speak better in public

To get more skills to facilitate, being less nervous

Finding a method to get more attention from the audience

To learn about speaking techniques

None

How to get people more involved during teaching, increase activity

None

To learn everything on facilitating and teaching

None

Improving presentation skills and audience engagement

n/a

2. Would you recommend this training to your colleagues?

Yes

Yes

New insights, very interesting
Helpful practical advices
Tips & tricks!
Different (not scientific/not academic) approach to teaching
It's very insightful, practical and professional
A lot of good tips (do/don't)
n/a
New views on the subject
Very stimulating with some interesting tips
I have learned a lot, got answers to open questions
Always adds something
I've learned all there is to know! :-)
n/a
Learned a lot
Very interactive
4. Please rate the relevance of this training for your professional life (5 = relevant; 0 = not relevant)
4
4
5
n/a
4
4
4
5
4
5
4
5
5
5

5

4

4

4

4

5

5

4

4

5. Please rate the relevance of this training for your personal life (5 = relevant; 0 = not relevant)

3

3

5

n/a

4

4

5

4

4

4

4

4

5

5

5

3

3

4

3

5

3

4

3

6. What did you like best about the training?

Insights into tools & techniques

To gain some hints in presenting "yourself" and involve audience

The whole training was an excellent learning experience

n/a

The positive attitude of Roy

The illustration of several teaching techniques

It was very interactive and stimulating

The interactive nature of the training

Interactive, individualized character following questions from the audience

practical tips for ppt. Presentation

Tips & tricks

Interaction

The method of communicatism

Interactive brainstorming

"Comfortable with the chaos"

The narrating

Interaction with (the needs of the) participants

Very good topics from personal skills to technological help

New tips and technical issues

Combination of practical and inspirational content

n/a

The interaction and discussion, the way information was passed

Working in groups

7. What did you like least about the training?

2nd part too abstract (a bit)

For me, demo of software tool was not new

n/a

n/a

n/a

n/a

n/a

I have no complains

n/a

n/a

n/a

Little bit too fast in some spots

Catering

n/a

n/a

n/a

~ 20 years too late

n/a

Too much time to facilitation

n/a

n/a

Need more interactive sessions / hands on in particular for the hands on powerpoint presentations

n/a

8. In your opinion, which subject was missing / should have been covered?

n/a

More specific training how to deal with different learning types

n/a

n/a

n/a

n/a

n/a

Maybe there should be more medical examples

n/a

n/a

How to survive teaching for 3 days!

n/a

n/a

More about the tips if you are nervous, it was not missing but as long as you get nervous the rest is not applicable, you have to think about the audience

n/a

n/a

n/a

n/a

Students psychology

Nothing

n/a

I think that most of the subjects are appropriately covered

n/a

9. Which subject(s) was/were not relevant for you?

None

Software tools, already known to me & used by me

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

Facilitator

n/a

n/a

Facilitation

Nothing

None

Some of the aspects of facilitation

n/a

QUESTIONS ON THE TRAINER R. SHEPPARD

1. How knowledgeable was Roy on the course topics?

+++

Goal

Excellent

n/a

Roy was very effective

Very high

n/a

He was extraordinary

Very knowledgeable

Very

Good

Stellar

Very knowledgeable

+++++

Top

Very

Very

Very experienced, inspires you, makes you enthusiasm to implement things in the future

Pretty much, I guess

Extremely

+++

Very

Very

2. How easy was it for you to follow the presentations?

+++

Easy

Very easy

n/a

It had no particular difficulty

Very easy to follow

Very easy

It was very easy

Easy

Very easy

Good

Fair

It was very easy to understand and to follow

Very easy

Really easy, good speaking speed also for non-native (?)

Ok

Very easy

Very illustrative, easy slides

Easy

Very well

Very easy

Very easy

Acceptably

3. Did Roy give enough time for you to digest the newly acquired knowledge?

+++

Yes, but still selectively long sessions

Yes

n/a

Yes, the tempo was fine

Yes

Absolutely yes

Yes

Yes

Yes

Yes

Yes

Yes, definitely

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Need more time to digest everything

Yes

4. Did you have the opportunity to ask questions and/or to discuss the content?

+++

Yes, enough

Yes

n/a

n/a

Yes

Yes

Yes

A lot of time for questions/discussion

Yes

Yes

Yes

Yes, including opportunity to share personal experiences

A lot!

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes, this was great

Yes

QUALITY OF THE COURSE

1. Please use the scores 0-5 for your rating (0 = very poor, 5 = very good)

4-5

4

5

n/a

5

5

5

5

4-5

5

4

5

5

5

5

4

5

4

4

5+

5

4

5

FINAL QUESTIONS

1. Has this course helped you in your role for future ESMIT courses?

Yes, new inputs for teaching & lecturing

n/a

Definitely yes

n/a

Yes, it was useful

Yes

I think yes, I'll see but it was very useful

It helped a lot

Yes

Yes

Yes

Yes

Definitely - I will use what I learnt for sure in the future

Yes

Yes

Yes

Hope so

Yes, especially for the hands-on sessions
Yes
Yes
I hope so
This was very useful and I hope to put it in practice
Yes
2. Any additional comments?
Thank you!
n/a
n/a
n/a
n/a
n/a
n/a
n/a
n/a
Very good initiative of ESMIT
Add a video (short) how to teach (including ?)
n/a
Thank you!
Thank you, Roy! To give yourself for 200%!
n/a
n/a
n/a
n/a
n/a
Please offer this again in 3 to 5 years time to everyone as a follow-up
n/a
May be an visual example of a bad lecture/good lecture
n/a